POLI 212 Law and Legal Systems

Prof. Blakeman

Political Science

NOTE: the syllabus below is from the online version of the course

Introduction to POLI 212 Law and Legal Systems Spring 2022

Welcome to POLI 212 Law and Legal Systems Online, for the Spring 2022 semester. This course is 100% online and administered through UWSP's CANVAS online course program.

This course investigates law and legal systems in the United States, and focuses on what the law is, how it is organized, and how it works. Since this course is an introductory course, we take a broad look at the substance and content of law and the basic legal institutions and actors in the legal system. The goal of this course is to give you a good introduction to the many—and diverse—roles, functions, organization, and areas of the law, so as to help you decide whether you want to pursue further study or not.

Learning Outcomes:

At the conclusion of this course, you should have a basic understanding of the various components of the U.S. legal system. You should be able to explain and appreciate:

- the roles and interactions of institutions and persons involved in the judicial process;
- the procedures, processes, and some of the constitutional and legal protections involved in trials and sentencing;
- the roles, purposes, and jurisdictions of various types of courts;
- how social science and empirical data help clarify the development, operation, and change of American law and legal institutions; and
- how the development of American law is affected by political, social, and economic forces.

COURSE ELEMENTS AND ONLINE INSTRUCTION:

Please note two very important points:

- 1. There are NO regularly scheduled ZOOM lectures or discussions.
- 2. I will regularly communicate with students in the class via UWSP e-mail. Any changes to the course will be announced by e-mail and an announcement will be posted in Canvas. You will need to check your UWSP e-mail account a regular basis.

The course is designed to be 100% online and asynchronous. There are no regularly scheduled lectures that you must attend at set times. While there are lectures that you need to view each week, the lectures are pre-recorded and you can view them at any time through Canvas.

<u>The Advantages of online instruction:</u> an online course has several advantages over face-to-face instruction. It offers a more *flexible* learning environment, especially for students who may not be able to regularly attend class. It allows students to *work at their own pace* in terms of completing the assigned readings and course requirements such as quizzes and essays. Students are also able to work *independently*.

Expectations: there are several expectations to the successful completion of this course, so please make sure that you note the following.

Computer Resource Expectations:

Students must have:

- Reliable access to the internet.
- Proficiency with word processing programs.
- Ability to download AND upload files in Microsoft Word and pdf (Adobe).
- Ability to log in to the UWSP library system to view videos in the library's Online Video Collection. In order to successfully complete the course your computer must have this capability.

Course Expectations:

Students should generally expect to:

- Access course resources in Canvas REGULARLY.
- Read the assigned readings and view recorded lectures in a timely manner.

Students *MUST* be prepared to:

- Adhere to all deadlines/due dates for exams and paper assignment. **Be sure to read the rules** on submitting late assignments.
- Upload assignments into the Canvas dropbox.
- Work independently on assigned readings and graded assignments.

The course is organized into specific modules. Each module is sequential, meaning that you are expected to complete the readings and assignments in each prior module before you progress to later modules. Modules are also grouped together according to content. Once you complete one group of modules and submit an exam, the next group of modules will open.

GRADING and ASSESSMENT: READ THIS SECTION CAREFULLY.

Grade Scale: Your course grade is based on a straight percentage scale. An A will be 93 or above, A-90-92.99, B+87-89.99, B 83-86.99, B-80-82.99, C+77-79.99, C 73-76.99, C-70-72.99, D+67-69.99, D 60-66.99, F 59.99 and below.

There are <u>FOUR</u> graded assignments throughout the course: 3 exams (including the final exam) AND one paper. Your semester grade is determined by your performance on these four assignments. There are NO weekly reading quizzes or discussion sections. So, again, your final semester grade is based on the four graded assignments.

The grade percentage is as follows: Exam 1: 20%; Exam 2: 20%; Exam 3: 35%; Response paper: 25%

EXAMS

Exam 1 and Exam 2 are each worth 20% of your final grade. The final exam (Exam 3) at the end of the course is worth 35% of your final grade. The final exam is cumulative, and exams 1 and 2 will cover only the material up to that exam. All exams are essay questions, and are open-book which means you can use course materials to answer the questions. You should review the exam rubric to understand how the

exams are graded. Each of the exams will open a few days before your essay is due in Canvas. Please note the specific opening and closing dates for the essay exams. You may view each exam prompt after it opens in Canvas, and then you have until the deadline to submit your paper. Thus, you should review the exam prompt, organize your paper and course materials, write and review drafts of your paper, and then submit it to Canvas.

Minimum Word Requirements: Each writing assignment has a minimum word count. <u>Assignments that do not meet the minimum word requirement will be penalized UP TO 20% of the grade received on that assignment.</u>

Essay Exam #1: 500 words minimum

Essay Exam #2: 500 words minimum

Final Exam: 1 essay question, 500 words minimum

Each essay opens and closes at specific times. Exams will NOT be opened early or closed later, so make sure you plan accordingly to submit each exam online during the specified time.

Exam 1: Exam prompt opens Saturday February 19 at 8am and closes Saturday February 26 at 11:59pm.

Exam 2: Exam prompt opens on Saturday April 2 at 8am and closes Saturday April 9 at 11:59pm.

Final Exam: Exam prompt opens on Wednesday May 11 at 8am and closes Wednesday May 18 at 11:59pm. NOTE THAT THE FINAL EXAM TIMES ARE DIFFERENT THAN ESSAYS #1 AND #2.

RESPONSE PAPER

The response paper is a minimum of 750 words.

You have to write <u>ONE</u> response paper for the course. There are 8 paper assignments that you can choose from, scheduled over the entire semester.

The paper is NOT a research paper. You are to review materials provided in Canvas and respond to them guided by the specific prompt. You only have to write ONE response paper for the course but you may write more than one, in which case your highest score will count for this grade category. For example, if you write a response paper earlier in the course and want to improve your grade you may submit another paper. The highest grade among your submissions will be counted.

The response paper opening and due dates are spread throughout the semester so be sure to check the specific topic and dates on the master list of papers. Paper assignments will NOT be opened earlier or closed later.

The requirements for each response paper: your essay must be a well-organized, well-written response to the specific question posed. Points will be deducted for grammar and spelling mistakes. Your paper must be at least 750 words (approximately 3-4 pages) and uploaded to the appropriate Canvas dropbox in a Microsoft Word OR pdf document. Only those file formats will be accepted.

Papers e-mailed to me will not be graded.

Failure to write the minimum word number can result in up to a 20% reduction in the paper grade. Plagiarism will result in a 0 for the assignment.

The response papers are linked to specific modules. The papers have different opening and closing/due dates throughout the semester.

AGAIN: YOU ONLY HAVE TO WRITE <u>ONE</u> RESPONSE PAPER FOR THE SEMESTER. YOU MAY WRITE MORE THAN ONE, IN WHICH CASE ONLY YOUR HIGHEST SCORE WILL COUNT.

Grading Rubrics

There is a grade rubric attached to each assignment and it is visible to you when you open that assignment. It defines the criteria that your assignment grade is based on.

Plagiarism and Use of Outside Materials

You are prohibited from using outisde materials for your exam essays and response paper. You may not reference websites, or cut and paste materials from outside sources, unless those sources are specifically included as materials in this course. All written work in this class is scanned for plagiarism by Turnitin.com. Any plagiarism on an assignment will result in a 0 grade for that assignment. This also includes self-plagiarism in which you submit a paper written for another course for an assignment in this course. All of your written work in this course must be unique to this course only. Note that plagiarism cases may also be referred to the UWSP Dean of Students for further academic misconduct proceedings. The Turnitin report will be available to you after you have submitted your work to Canvas.

MATERIALS FOR THE COURSE:

There is a textrental for the course, available through the UWSP bookstore: The Judicial Process: Law, Courts, and Judicial Politics, 2nd ed., by Christopher P. Banks and David M. O'Brien. (West Academic Press, 2021). Reading assignments, including specific page numbes in some cases, are listed in each module. The reading is required and your essay exams are graded in part based on how you incorporate the assigned readings into your answers.

There are other assigned readings in Canvas, as well as assigned videos that you must view through the UWSP Library.

MODULAR STRUCTURE OF THE COURSE:

The course is organized by specific modules. Each modules covers a particular set of legal institutions, actors, or areas of the law.

Each module will list the following materials, if used: readings from the textrental; other assigned readings; video lectures; UWSP Library videos.

Not all modules will use readings from the textrental. Some modules will have materials available to you in Canvas, and you are expected to read them.

Not all modules have video lectures. When a module does have a video lecture you will be able to view it in Canvas.

Some modules require you to view videos through the UWSP Library. To do so, you MUST log in to the library system and then the video will be available.

Not all of the modules are open at the start of the semester. Modules will open throughout the semester in specific groupings. This is to ensure that you pace your progression through the course over the entire semester.

Master List of Modules

This master list of modules is intended to keep you on track with the course and working through the course materials at a relatively even pace. You might work slightly faster or slower through the materials, but that is up to you. However, you must adhere to the opening and closing dates for the essay exams and response papers. Modules that are listed after a specific essay exam will NOT open until after the deadline for that exam has passed.

Week of January 24: Module: The Politics of Law and Courts in Society Week of January 31: Module: The Politics of Law and Jurisprudence

Week of February 7: Module: Federal Courts
Week of February 14: Module: State Courts
Week of February 21: Essay Exam #1

The following modules open Feburary 26.

Week of February 28: Module: Judges Week of March 7: Module: Lawyers

Week of March 14: Module: The Courtroom Workgroup

SPRING BREAK MARCH 18-MARCH 28

Week of March 28: Module: Trial Courts--Criminal Justice

Week of April 4: Essay Exam #2

The following modules open April 9.

Week of April 11: Module: Sentencing Week of April 18: Module: Plea Bargaining

Week of April 25: Module: Trial Courts: Civil Justice

Week of May 2: Module: Problem Solving Courts and Restorative Justice

Week of May 9 Catch up Week; Final Exam Essay opens

Master List of Assignment Due Dates

ESSAY EXAMS:

Essay Exam #1
OPENS FEBRUARY 19 at 8am

DUE FEBRUARY 26 at 11:59pm

Essay Exam #2

OPENS APRIL 2 8am

DUE APRIL 9 at 11:59pm

<u>Final Exam</u> OPENS MAY 12 at 8am

DUE MAY 18 at 11:59pm

RESPONSE PAPERS:

Response Paper: Alexander Hamilton Module 3: Federal Courts Module Opens February 7 at 12am Due February 21 at 11:59pm

Response Paper: Federal Judges Pathways to the Bench

Opens February Feb 28 at 12am Due March 14 at 11:59pm

Response Paper: State Judicial Elections

Module 5: Judges Module Opens February 28 at 12am Due March 14 at 11:59pm

Response Paper: A Fair Fight--Indigent Criminal Defense

Module 7: The Courtroom Workgroup Module

Opens March 14 at 12am Due April 4 at 11:59pm

Response Paper: The Trial of Zacarias Moussaouie Module 8 Trial Courts: Criminal Justice Module Opens March 28 at 12am

Due April 11 at 11:59pm

Response Paper: The Costs of Fines and Criminal Convictions OR Unnecessary Incarceration

Module 9: Sentencing Module

Opens April 4 at 12am Due April 18 at 11:59pm

Response Paper: Problem Solving Courts

Module 12: Problem Solving Courts and Restorative Justice Module

Opens April 25 at 12am Due May 6 at 11:59pm

Response Paper: Systemic Racism in Criminal Justice

Final Response Paper: Systemic Racism in Criminal Justice Module

Opens April 11 at 12am Due April 25 at 11:59pm

Late Assignments--Read This Carefully

All assignments must be submitted to Canvas on time. The dropbox for all submissions will close at 11:59pm on the appointed day. If you try to upload an assignment after that the dropbox will be closed and it will not accept your submission. In general, if the dropbox does not allow your submission it is because it is closed. The dropbox is based on the Canvas clock too, not your own time.

No assignments will be accepted by e-mail. If you e-mail an assignment to me it will not be graded. The only exception is if I ask you to e-mail an assignment due to some overriding circumstance or exigency, such as if Canvas is not functioning properly and *multiple* students are affected.

IF you wish to submit a late assignment:

- -you must e-mail me and ask me to reopen the Canvas dropbox for your late submission;
- -if the assignment is submitted within 24 hours of the original due date (again, based on the Canvas clock) the grade for that assignment will be reduced by 10%;
- -if the assignment is submitted between 25-48 hours after the original due date, the grade will be reduced 20%;
- -if after 48 hours, any submission will be at the instructor's discretion.

If you experience health or other issues that interfere with the completion of an assignment I am very willing to work with you to set an alternate submission date. **HOWEVER**, your excuse must be validated by the UWSP Dean of Student's Office, or other appropriate university office.

Turnitin.com and Plagiarism

Plagiarism and Use of Outside Materials

You are prohibited from using outside materials for your exam essays and response paper. You may not reference websites, or cut and paste materials from outside sources, unless those sources are specifically included as materials in this course. All written work in this class is scanned for plagiarism by Turnitin.com. Any plagiarism on an assignment will result in a 0 grade for that assignment. This also includes self-plagiarism in which you submit a paper written for another course for an assignment in this course. All of your written work in this course must be unique to this course only. Note that plagiarism cases may also be referred to the UWSP Dean of Students for further academic misconduct proceedings. The Turnitin report will be available to you after you have submitted your work to Canvas.

Office Hours and Contacting Prof. Blakeman

To get in touch with me, please use my UWSP e-mail: John.Blakeman@uwsp.edu

I do not have an office phone (due to budget cuts...).

I will be holding IN-PERSON office hours for the Spring 2022 semester.

My office hours are: Tuesday, Thursday, 10am-12 noon; and by appointment.

Office: SCI D337

Even though this course is 100% online, almost all of you (if not all of you) will be on campus regularly for other classes. Due to that I am not maintaining a regular Zoom office presence. However, if you're not on campus, then I will gladly schedule a Zoom meeting with you--just ask, and we'll find a time.